

Equality Objectives 2026

We recognise that the Public Sector Equality Duty (PSED) has three aims that we must have due regard to, the need to:

1. Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010;
2. Advance equality of opportunity between people who share a protected characteristic and people who do not share it;
3. Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.

Bronte Academy Trust Vision

Four schools one family

'A family of great schools, where every child gets the best start in life and the opportunity to thrive'

Bronte Academy Strategic Priorities 26-27



1

Build Strong Foundations

Embed robust systems that address vulnerabilities and challenges across our schools, and build capacity for continuous improvement.



2 Inspire People

Foster a culture of professional learning, collective efficacy, and wellbeing to build capacity across the trust.



3 Provide An Ambitious Education

Offer a broad, challenging, and inclusive curriculum that equips children with the knowledge, skills, and experiences to thrive.



4 Improve Outcomes for All

By supporting growth and nurturing potential, we ensure every child gets the best start in life.



Four Schools, One Family.

Our Values

Put pupils first

Prioritise each child, and create opportunities that pave the way for their growth, their success.

Learn together

Build collaborative communities where knowledge, talent and expertise flourish.

Act with integrity

Be authenticity, be honesty, respect and care for others and do what's right.

Make a difference

Have the passion, resilience and courage to take action so that we have the greatest possible positive impact on others.

Aligned with our strategic improvement priorities, we have set the following four equality objectives for 2026 onwards:

1. All schools, communities and the Central Team will be supported to identify and address their vulnerabilities
2. All educators will receive a high quality responsive professional learning programme
3. All learners will be provided with a broad balanced and inclusive education
4. All learners will be supported to improve their outcomes and we will be ambitious to accelerate the progress of less advantaged pupils and those with special educational needs.